

THE PROPOSAL HAS BEEN CLOSED / LA PROPUESTA HA SIDO CERRADA

PROPUESTA GRABADA / PROPOSAL SAVED

SECTION I: Project Summary

SECCION I: Resumen del Proyecto

1. Project name / Nombre del proyecto

(35 words maximum / máximo 35 palabras)

Community Stewards Program: Payne's Creek National Park and Port Honduras Marine Reserve

2. Summary of project / Resumen del proyecto

(100 words maximum / máximo 100 palabras)

The Community Stewards Program brings together key stakeholders and focuses on increasing knowledge and capacity through a program of training, support meetings, and learning through experience. A total of twelve community stewards will be trained and will serve as peer educators in their communities. Partial funding has been secured from the Community Management of Protected Areas for Conservation (COMPACT) and MAR Fund support is requested to provide elements that will ensure sustainability.

3. Project location / Ubicación del proyecto

(Specify as much as possible: Municipality, town, village / Especifique tanto como sea posible: Municipio, pueblo, aldea)

Villages bordering Payne's Creek National Park and Port Honduras Marine Reserve

4. Applicant organization information / Información de la organización solicitante:

(Name of organization applying for the grant or representing the applicant /

Nombre de la organización que solicita financiamiento o que representa al solicitante)

Toledo Institute for Development and Environment

Address / Dirección:

1 Mile San Antonio Road or P.O. Box 150 Punta Gorda Toledo District, Belize

Telephone / Teléfono:

(501) 722 2274

Fax:

(501) 722 2755

Email:

rdawson@tidebelize.org

5. Contact person information / Información de la persona de contacto:

(The contact person is the one who will liaise with MAR Fund on a regular basis on the project / Persona que mantendrá contacto frecuente con Fondo SAM en relación al proyecto)

Name / Nombre:

Seleem Chan

Title / Posición:

Marine Manager/Community Stewards Project Coordinator

Address / Dirección:

1 Mile San Antonio Road or P.O. Box 150 Punta Gorda Toledo District, Belize

Telephone / Teléfono:

(501) 722 2274

Fax:

(501) 722 2655

Email:

schan@tidebelize.org

6. Duration of project / Duración del proyecto

(Should not exceed 12 months of implementation / No debe exceder 12 meses de ejecución)

12 months

7. Estimated cost of project in US\$ / Costo estimado del proyecto en US\$

Funds requested from MAR Fund / Financiamiento solicitado a Fondo SAM:	Amount / Monto (\$)	14,755	%	27
Cash counterpart contribution. (List all the agencies and amount of contribution) / Contribución en efectivo de otras fuentes (Liste todas las entidades y montos de donación).	Names of the Donors / Nombres de los Donantes:	Amount / Monto (\$)		
	COMPACT	30,692	%	55
			%	
			%	
In-kind contribution of other organizations / Donaciones en especie de otras organizaciones	Names of the Donors / Nombres de los Donantes:	Amount / Monto (\$)		
	Community members	4410	%	55
			%	
			%	
Contribution of the organization applying for grant / Contribuciones de la organización que solicita financiamiento	Amount / Monto (\$)	5600	%	10

* Please send by email the letters of commitment for cash and in kind contribution from other organizations to info@marfund.org / Envie por email las cartas de compromiso de donaciones en efectivo o en especie de otras organizaciones a la dirección info@marfund.org

SECTION II: Project Description

SECCION II: Descripción del proyecto

8. Introduction / Introducción

What is the topic or problem that your project will focus on? Why is it important? What previous or on-going efforts have also focused on this issue? (350 words maximum) / ¿Cuál es el tema o el problema en que se enfocará su proyecto?, ¿Por qué es importante?, ¿Qué esfuerzos previos o actuales se han enfocado en este tema? (350 palabras máximo)

One of the most critical challenges in the conservation of natural resources is to involve the community. The Community Management of Protected Areas for Conservation (COMPACT), a partnership initiative of the Global Environment Facility Small Grants Program (SGP) and the United Nations Foundation (UNF) the COMPACT goal is to demonstrate how community-based initiatives can significantly increase the

effectiveness of biodiversity conservation in the co-management of globally significant protected areas by working to improve the livelihoods of local populations. The overall poverty of the Toledo District in Southern Belize impacts the attitude and inclination to contribute to the irreplaceable biodiversity of Maya Mountain Marine Corridor (MMMC): an area identified as a high priority conservation action site. THE MMMC is a magnificent natural area covering almost one million acres of land, 1,000 square miles of sea, six watersheds (Payne's Creek, Deep River, Golden Stream, Middle River, Rio Grande, and Monkey River) as well as the Port Honduras Marine Reserve that receives the waters directly discharged from these watersheds. Critical threats identified by the MMMC Conservation Action Strategy include pressure from hunting and fishing, climate change, agro-industries, critically low reproductive population levels, coastal development including dredging and land clearing, cattle ranching, habitat destruction from mangrove loss, destructive fishing practices, illegal pet trade, and wildfires.

The Toledo Institute for Development and Environment (TIDE) was founded 1997 as a grassroots initiative in response to the negative environmental effects of manatee poaching, illegal fishing, illegal logging, destructive farming methods, and other types of unsustainable development with the mission to foster community participation in resource management and sustainable use of ecosystems within the Maya Mountain Marine Corridor of southern Belize for the benefit of present and future generations. A decade later, TIDE is an award winning nonprofit/non-governmental organization registered with the Government of Belize, a budget of over US\$1 million and a staff of 26 full-time and 10 part-time. TIDE is a leader in developing and implementing innovative programs to prevent habitat and biodiversity loss with a focus on providing alternative and environmentally friendly means for local residents to earn a living.

9. Objectives / Objetivos

State the general and specific objectives / Ingrese los objetivos generales y específicos

General objectives (100 words maximum) / Objetivos generales (máximo 100 palabras)

TIDE will work with the communities bordering and using the Port Honduras Marine Reserve through the Community Steward Program, a well rounded capacity building effort to educate and sensitize the community. Fishermen, hunters, farmers, and tour guides will participate in training and support activities that will develop stewards that are empower to participate in and lead conservation efforts in their community, ensuring effective management of protected areas in Belize, now and in the future.

Specific objectives (500 words maximum) / Objetivos específicos (máximo 500 palabras)

The objective of the Community Stewards Program is to build capacity among local stakeholders buffering coastal protected areas in Southern Belize to develop a foundation of skills that will promote a fuller and more effective participation in conservation.

The specific objectives of this program are:

1. Train and support twelve (12) Community Stewards who will provide outreach and education and model behaviours to their home communities with a focus on resource management for future generations.
2. Facilitate the participation of the community and support the successful program completion of twelve (12) Community Stewards who will gain an understanding of resource management through a curriculum of training, support, and incentives including exposure to marine resource practices in another location.
3. Measure the work of the Community Stewards and impact on the target communities in order to apply an adaptive strategy to ongoing stewardship of resources and replication in other areas.

Threats to the reef are exacerbated both by a lack of knowledge about the importance of preservation and conservation and a failure to recognize a personal or community link to the health and sustainability of the reef. The overall poverty of the Toledo District impacts the attitude and inclination to protect this irreplaceable resource. Stakeholders may be inclined to take a passive role in conservation or may even overexploit and generally abuse the resources of the reef. As a result such identified threats as depletion of marine resources result from poaching, over-fishing, fishing within closed seasons and no-take zones, illegal fishing and harvesting of undersized products. Inland agriculture and hunting cause stress on the terrestrial protected areas that ultimately impacts the watersheds and the Barrier Reef.

Information, training, and building understanding of the key role that each person can make to improve conservation efforts is essential to develop local knowledge of the benefits of and become local leaders in conservation efforts. Meaningful incentives for participation are crucial – stakeholders must be shown immediate benefits in order to promote participation and buy-in to longer term objectives.

TIDE will work with the communities of Monkey River, Punta Negra, Punta Gorda, Elridge, Bella Vista, Forest Home, and Cattle Landing to implement the Community Stewards Program. The project will include fishermen, hunters, farmers, and tour guides and allow more people to benefit from conservation and improve understanding of the impact of that land use, in addition to specific marine resources, has on the balance that allows biodiversity to flourish in the reef.

TIDE has received conditional funding (pending only submission of a final proposal) from the Community Management of Protected Areas for Conservation (COMPACT) Belize to implement the Community Stewards Program. In order to ensure that training and support essential to develop participant capacity, TIDE seeks a

grant from the MAR Fund to provide the elements that will focus on sustainability.

10. Project description / Descripción del proyecto

For each objective listed above, indicate the activities that will be required and the expected results for each activity. (500 words maximum) /

Para cada objetivo listado anteriormente indique las actividades que se llevarán a cabo y los resultados esperados para cada actividad (máximo 500 palabras)

Objective 1, activities, expected results / Objetivo 1, actividades, resultados esperados

Train and support twelve (12) Community Stewards who will provide outreach and education and model behaviours to their home communities with a focus on resource management for future generations.

Training requested from the MAR Fund:

Basic computer skills focused on using the computer as a communication tool and for tracking information.

Reporting: learning the essential skills required for consistent communication through various report formats.

Communication skills focused on effectiveness in peer education. This component includes capacity building/personal growth/peer education.

Community Stewards receiving additional training through the MAR Fund will demonstrate the ability to communicate learning to others.

The results under MAR Fund support will include brief presentations by participants will be offered in several settings – in the community, as part of a steward meeting, and/or as part of a larger gathering. The presentation will be observed by a TIDE staff member. Feedback and coaching will be provided to the participant. Accomplishing this activity demonstrates that the steward has the confidence to be a peer educator.

Activities/Training supported by COMPACT:

Marine and terrestrial laws and regulations focused on understanding laws and regulations. (Two trainings)

Review of basic ecosystem ecology specifically on the inter-relation of watersheds and coral reefs.

Global Positioning System (GPS) handling will include set up and use of a marine GPS.

Monthly meetings will ensure that participants receive consistent follow-up and have the opportunity to share concerns and questions with TIDE staff. Topics will include problem-solving techniques, de-escalation of a hostile situation, and other issues identified by the participants.

Working with TIDE Rangers, participants will add practical experience to their training and support meetings and allow participants to evaluate the possibility of work as a ranger as an alternate livelihood.

Objective 2, activities, expected results / Objetivo 2, actividades, resultados esperados

Activities for which MAR Fund support is requested:

Employ a part-time Community Liaison in Monkey River to serve as a liaison between TIDE and Monkey River and assist with outreach and education activities. The overall goal of this position is to strengthen the relationship between the Monkey River community and the Toledo Institute for Development and Environment (TIDE) and to represent TIDE in Monkey River Village. The Community Liaison is a key resource, but is also a clear demonstration of the commitment of TIDE to work with the community. The liaison will share information amongst community about employment, research and volunteer opportunities with TIDE, as well as training sessions and events.

Facilitate a "reverse" visit from rangers/stewards in the Rio Dulce area in Livingston, Guatemala to Port Honduras Marine Reserve and Payne's Creek National Park. Funding is available to allow the Community Stewards to visit Cerro San Gil (outside of Puerto Barrios) and Rio Dulce in Livingston. A reverse visit will allow Community Stewards to demonstrate successful practices.

Activities supported/funded by COMPACT:

Community Stewards will be exposed to successful community co-management programming in Cerro San Gil outside of Puerto Barrios and to the unmanaged area at Rio Dulce. TIDE staff will work with Cerro San Gil to facilitate a trip to this very successful community integrated and managed protected area. TIDE will collaborate with the local NGO, Fundaeco. On the same day the participants will visit Rio Dulce, an example of an area with no management that is severely over-fished. The opportunity to compare and contrast Cerro San Gil and Rio Dulce will be a good opportunity to promote a conversation with the participants on what tools and lessons learned might work in their own communities.

education						evaluation			
	4.	1.a.4 COMPACT funded trainings and meetings	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1.a.4 Training agenda, attendance and evaluation		
	5.	2.a.1 Employ a part time liaison in Monkey River	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2.a.1 Terms of Reference, employment		
	6.	2.a.2 Exchange visits to/from Guatamala	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2.a.2 documentation, improved understanding of being community steward		
	7.	2.a.3 Equipment provided	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2.a.3 Based on performance and commitment stewards receive equipment for use		
	8.	2.a.4 Incentives provided	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2.a.4 Based on performance and commitment, incentives are provided to stewards		
	9.	3.a.1 Stewards present outreach/education	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	3.a.1 peer education evaluated through feedback and observation		
	10.	3.a.2 Database developed and in use	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3.a.2 ability to establish baseline data and track the work of stewards		
	11.	3.a.3 Feedback to target communities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	3.a.3 evaluate impact through community feedback		
	12.	3.a.4 Program evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3.a.4 Facilitator works with staff and		

							community in evaluation		
13.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
14.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
15.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
16.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
17.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
18.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
19.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
20.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

13. Monitoring and evaluation / Monitoreo y evaluación

How will you make sure that the project is being developed as planned? How will you measure its success? (250 words) /

¿Cómo se asegurará que el proyecto se lleva a cabo como fue planificado? ¿Cómo medirá el éxito del proyecto? (Máximo 250 palabras)

Day to day implementation, supervision and monitoring is the responsibility of the project coordinator working with the management team at TIDE.

14. Project budget / Presupuesto del proyecto

Budget Item / Línea presupuestaria	Amount Requested to MAR Fund / Monto Solicitado a Fondo SAM	Amount Leveraged from Other Sources (Cash) / Montos de otras fuentes (en efectivo)	Amount Leveraged from Other Sources (In-kind) / Montos de otras fuentes (en especie)	Amount contributed by the organization / Monto aportado por la la organización	TOTAL
Monkey River Liaison	<input type="text" value="5000"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="5000"/>
Marine Manager/Project Coordinator	<input type="text" value="2340"/>	<input type="text" value="3510"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="5850"/>
Training and space for training	<input type="text" value="3000"/>	<input type="text" value="1000"/>	<input type="text"/>	<input type="text" value="1500"/>	<input type="text" value="5500"/>
Food and supplies for training	<input type="text" value="500"/>	<input type="text" value="750"/>	<input type="text"/>	<input type="text" value="300"/>	<input type="text" value="1550"/>
Traveln for trainings	<input type="text" value="540"/>	<input type="text" value="1980"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2520"/>
Education exchange travel	<input type="text" value="1575"/>	<input type="text" value="1575"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="3150"/>
Equipment	<input type="text" value="500"/>	<input type="text" value="10005"/>	<input type="text"/>	<input type="text" value="800"/>	<input type="text" value="11305"/>
Space for computer training	<input type="text" value="800"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="800"/>

Practical learning BZ\$35/day, 12 stewards, 3 days each / 2 for US\$ equivalent

Include also a disbursement calendar, considering three disbursements throughout the life of the project, and a final disbursement of 10% of the total grant amount after the final technical and financial reports have been reviewed and approved.

Incluya un calendario de desembolsos, considerando tres desembolsos a través del período autorizado al proyecto, y un desembolso final del 10% del monto total de la donación, efectivo después de que los informes técnicos y financieros finales hayan sido recibidos y aprobados.

DATE / FECHA	PERCENTAGE / PORCENTAJE	AMOUNT / MONTO (US\$)
10/1/2008	40%	5902
1/31/3008	50%	7378
8/1/2009	10%	1475
TOTAL	100	14755

15. Bibliography / Bibliografía

Include a complete list of all references and literature cited /

Incluya una lista completa de todas las referencias y literatura citada (600 words maximum) / (Máximo 600 palabras)

Maya Mountain Marine Corridor Conservation Action Plan
GEF Small Grants Programme - COMPACT www.sgp.undp.org

Annexes / Anexos

As attachments to the proposal, the following information must be included:

- A list of people that will participate in the development of the project and each one's responsibilities. Attach short biographies of each one.
- Incorporation documents and bylaws of the organization.

If you have not sent your organization documents for a previous proposal, please sent them by email to: info@marfund.org

Incluir la siguiente información como archivos adjuntos a la propuesta:

- Una lista de las personas que participarán en el desarrollo del proyecto y sus responsabilidades. Adjuntar una pequeña biografía de cada uno.
- Documentos de constitución y estatutos de la organización.

Si no ha enviado los documentos de su organización en una propuesta previa, por favor envíelos al email: info@marfund.org

Additional information / Información adicional

Any additional information, such as maps, must also be presented as annexes to the proposal and, sent by email to info@marfund.org

Approved proposals may be requested to present registry and/or authorization of research or project development by national/local governmental institutions, or proof that the registry or authorization process has been initiated. These requirements will depend on the activity and the country's legislation. If the project involves more than one country, requirements must be fulfilled for each country independently, and each governmental institution will be informed by the grantee that the project will involve multi-national work. Required permit costs may be included in the budget.

Cualquier información adicional, como mapas, deberán ser presentadas como anexos a la propuesta, y enviados al email info@marfund.org

Se podrá requerir a las propuestas aprobadas que presente los registros y/o autorizaciones de investigación o de desarrollo de proyectos por las instituciones nacionales o locales de gobierno, o prueba de que se ha iniciado el trámite. Estos requisitos dependerán de las actividades y de la legislación del país. Si el proyecto involucra a más de un país, los requerimientos deberán cumplirse independientemente en cada país y el beneficiario deberá informar a cada entidad gubernamental que el proyecto involucra trabajo multi nacional. Se puede incluir en el presupuesto el costo de permisos requeridos.